

A	Course Number & Title	POL 201: Introduction to Political Studies																		
B	Pre/Co-requisite(s)	WRI 102 or WRI 209																		
C	Number of credits	3-0-3																		
D	Faculty Name	Stephanie N. Shady																		
E	Term/ Year	Fall 2022																		
F	Sections	<table border="1"> <thead> <tr> <th>CRN</th> <th>Days</th> <th>Time</th> <th>Location</th> </tr> </thead> <tbody> <tr> <td>201-01</td> <td>TR</td> <td>9:30 – 10:45 AM</td> <td>HSB 1003 (Old EB-1)</td> </tr> <tr> <td>201-03</td> <td>MW</td> <td>12:30 – 1:45 PM</td> <td>HSB 1004 (Old EB-1)</td> </tr> <tr> <td>201-04</td> <td>MW</td> <td>2:00-3:15 PM</td> <td>HSB 1004 (Old EB-1)</td> </tr> </tbody> </table>			CRN	Days	Time	Location	201-01	TR	9:30 – 10:45 AM	HSB 1003 (Old EB-1)	201-03	MW	12:30 – 1:45 PM	HSB 1004 (Old EB-1)	201-04	MW	2:00-3:15 PM	HSB 1004 (Old EB-1)
CRN	Days	Time	Location																	
201-01	TR	9:30 – 10:45 AM	HSB 1003 (Old EB-1)																	
201-03	MW	12:30 – 1:45 PM	HSB 1004 (Old EB-1)																	
201-04	MW	2:00-3:15 PM	HSB 1004 (Old EB-1)																	
G	Instructor Information	<table border="1"> <thead> <tr> <th>Office</th> <th>Email</th> </tr> </thead> <tbody> <tr> <td>HSB 2053 (Old EB-1)</td> <td>sshady@aus.edu</td> </tr> </tbody> </table> <p>Office Hours:</p> <ul style="list-style-type: none"> • Tuesdays 1:30-4 pm and Thursdays 1:30-3 pm • You do NOT need to make an appointment to attend the office hours listed above. If you are unable to meet during these office hours, send me an email and we will work out an alternative time. • Office hours are a resource that I encourage you to make use of throughout the semester. This is not only time for you to ask questions or deepen your understanding of course material, but also an opportunity for you to discuss career paths and future opportunities as well as expand your professional network. • Email: I strive to respond to emails within 48 hours on business days. 			Office	Email	HSB 2053 (Old EB-1)	sshady@aus.edu												
Office	Email																			
HSB 2053 (Old EB-1)	sshady@aus.edu																			
H	Course Description from Catalog	Introduces the science of politics and the study of the structure of government. Examines the institutions and theories underpinning modern nation-states, primarily focusing on the subfields of political theory and comparative politics.																		
I	Course Learning Outcomes and Assessment Instruments	<table border="1"> <thead> <tr> <th>Learning Outcomes</th> <th>Assessment Instruments</th> </tr> </thead> <tbody> <tr> <td>Upon completion of this course, students will be able to:</td> <td></td> </tr> <tr> <td>1. Identify fundamental concepts in political science, including institutions, actors, ideologies, and behaviors.</td> <td>Reading responses (quizzes)</td> </tr> <tr> <td>2. Demonstrate an understanding of the basic concepts, analytical perspectives, and methodologies employed in political science.</td> <td>Midterm exam</td> </tr> <tr> <td>3. Employ and evaluate primary and secondary sources in the study of political science.</td> <td>Paper</td> </tr> <tr> <td>4. Explain how political structures influence individual and group behaviors.</td> <td>Final exam</td> </tr> </tbody> </table>			Learning Outcomes	Assessment Instruments	Upon completion of this course, students will be able to:		1. Identify fundamental concepts in political science, including institutions, actors, ideologies, and behaviors.	Reading responses (quizzes)	2. Demonstrate an understanding of the basic concepts, analytical perspectives, and methodologies employed in political science.	Midterm exam	3. Employ and evaluate primary and secondary sources in the study of political science.	Paper	4. Explain how political structures influence individual and group behaviors.	Final exam				
Learning Outcomes	Assessment Instruments																			
Upon completion of this course, students will be able to:																				
1. Identify fundamental concepts in political science, including institutions, actors, ideologies, and behaviors.	Reading responses (quizzes)																			
2. Demonstrate an understanding of the basic concepts, analytical perspectives, and methodologies employed in political science.	Midterm exam																			
3. Employ and evaluate primary and secondary sources in the study of political science.	Paper																			
4. Explain how political structures influence individual and group behaviors.	Final exam																			

	<p>5. Locate, analyze, and present data on comparative political systems. Paper</p> <p>6. Identify key ideas about social and political institutions and orally communicate them in a logical way. Presentation</p>																																																			
J Textbook and other Instructional Material and Resources	<p>Required: Heywood, Andrew. 2019. <i>Politics</i>. 5th edition. New York: Palgrave MacMillan. https://store.kortext.com/politics-421279</p> <ul style="list-style-type: none"> Reading assignments are listed as “Heywood Chapter X” on the calendar below. The course textbook can be purchased through the AUS eTextbook-shop. Please click on the link below for a guide on how to purchase books from eTextbook-shop. Student Guide: https://itfaq.aus.edu/sites/default/files/attachments/faq/586/student-guide-purchasing-and-accessing-etextbooks-etextbook-shopcompressed.pdf All other required readings are available as PDFs on iLearn. 																																																			
K Teaching and Learning Methodologies	<p>This class uses multiple teaching and learning methodologies, including lectures, class discussion, and individual student research presented in written and oral formats.</p>																																																			
L Grading Scale, Grading Distribution, and Due Dates	<p>Grading Scale</p> <table border="1" data-bbox="576 1010 1318 1182"> <tr> <td>92.00– 100</td> <td>4.0</td> <td>A</td> <td>77.00 – 79.99</td> <td>2.3</td> <td>C+</td> </tr> <tr> <td>90.00 – 91.99</td> <td>3.7</td> <td>A-</td> <td>72.00 – 76.99</td> <td>2.0</td> <td>C</td> </tr> <tr> <td>87.00 – 89.99</td> <td>3.3</td> <td>B+</td> <td>70.00 – 71.99</td> <td>1.7</td> <td>C-</td> </tr> <tr> <td>82.00 – 86.99</td> <td>3.0</td> <td>B</td> <td>60.00 – 69.99</td> <td>1.0</td> <td>D</td> </tr> <tr> <td>80.00 – 81.99</td> <td>2.7</td> <td>B-</td> <td>Less Than 59.99</td> <td>0</td> <td>F</td> </tr> </table> <p>Grading Distribution</p> <table border="1" data-bbox="448 1279 1439 1845"> <thead> <tr> <th>Assessment</th> <th>Weight</th> <th>Due Date (Week #)</th> </tr> </thead> <tbody> <tr> <td>Midterm exam</td> <td>20%</td> <td>October 26 (Sections 03/04), 27 (Section 01) (Week 9)</td> </tr> <tr> <td>Final exam</td> <td>25%</td> <td>December 18 (Section 01) December 12 (Section 03) December 15 (Section 04)</td> </tr> <tr> <td>Paper (thesis statement/bibliography and final draft)</td> <td>25%</td> <td>October 20 (thesis/bibliography, Week 8) November 24 (final draft, Week 13)</td> </tr> <tr> <td>10 Reading responses (quizzes)</td> <td>15%</td> <td>Throughout semester, due dates listed on calendar</td> </tr> <tr> <td>Group presentation</td> <td>15%</td> <td>Scheduled throughout semester beginning Week 4, on Wednesdays or Thursdays</td> </tr> <tr> <td>Total</td> <td>100%</td> <td></td> </tr> </tbody> </table> <p>Your final grade will be based exclusively on these course components, and no extra credit assignments will be available. Once posted, all grades are final and will not be changed barring a mathematical or clerical error. Grades are not negotiable for any student, including graduating seniors. However, I do encourage you to speak with me in office hours about strategies for learning from your assignments and improving your performance throughout the semester. If you are struggling in the course, please ask for help early and often.</p>	92.00– 100	4.0	A	77.00 – 79.99	2.3	C+	90.00 – 91.99	3.7	A-	72.00 – 76.99	2.0	C	87.00 – 89.99	3.3	B+	70.00 – 71.99	1.7	C-	82.00 – 86.99	3.0	B	60.00 – 69.99	1.0	D	80.00 – 81.99	2.7	B-	Less Than 59.99	0	F	Assessment	Weight	Due Date (Week #)	Midterm exam	20%	October 26 (Sections 03/04), 27 (Section 01) (Week 9)	Final exam	25%	December 18 (Section 01) December 12 (Section 03) December 15 (Section 04)	Paper (thesis statement/bibliography and final draft)	25%	October 20 (thesis/bibliography, Week 8) November 24 (final draft, Week 13)	10 Reading responses (quizzes)	15%	Throughout semester, due dates listed on calendar	Group presentation	15%	Scheduled throughout semester beginning Week 4, on Wednesdays or Thursdays	Total	100%	
92.00– 100	4.0	A	77.00 – 79.99	2.3	C+																																															
90.00 – 91.99	3.7	A-	72.00 – 76.99	2.0	C																																															
87.00 – 89.99	3.3	B+	70.00 – 71.99	1.7	C-																																															
82.00 – 86.99	3.0	B	60.00 – 69.99	1.0	D																																															
80.00 – 81.99	2.7	B-	Less Than 59.99	0	F																																															
Assessment	Weight	Due Date (Week #)																																																		
Midterm exam	20%	October 26 (Sections 03/04), 27 (Section 01) (Week 9)																																																		
Final exam	25%	December 18 (Section 01) December 12 (Section 03) December 15 (Section 04)																																																		
Paper (thesis statement/bibliography and final draft)	25%	October 20 (thesis/bibliography, Week 8) November 24 (final draft, Week 13)																																																		
10 Reading responses (quizzes)	15%	Throughout semester, due dates listed on calendar																																																		
Group presentation	15%	Scheduled throughout semester beginning Week 4, on Wednesdays or Thursdays																																																		
Total	100%																																																			

<p>M Explanation of Assessments</p>	<p>1. Reading responses (quizzes). Students are responsible for completing all reading assignments <i>before</i> class on the day they are listed in the calendar. It is important that you read carefully and critically, not merely skim the assigned texts. To facilitate close reading and help you prepare quality study materials, you will be responsible for responding to 1-2 questions per week (a total of 10 quizzes). To answer these questions well, you should demonstrate active engagement with the text. Active engagement includes:</p> <ul style="list-style-type: none"> ● Identifying key terms or concepts and using them in appropriate context. ● Drawing connections between the text and your prior knowledge or experiences and/or current events. ● Comparing and contrasting places, institutions, behaviors, or events using key concepts or terms from the readings. ● Evaluating evidence or reasoning in a text critically. You are free to disagree with an assertion in a text and encouraged to engage with all texts critically. In doing so, you should make a reasonable argument for why an assertion falls short based on its evidence or logic. <p>It is okay if you do not fully understand every concept in the text ahead of class. You will be assessed on effort to engage deeply, not perfect understanding of new concepts the first time. You should write down questions or points you need additional clarification on in your notes as you are reading so we can discuss them in class.</p> <p>Your responses will be due each Monday/Tuesday (the day before your section) at noon (11:59 AM) unless otherwise noted on the calendar. This allows me to review your responses and assess common questions or issues raised from the readings ahead of class. Unless otherwise noted on the calendar, you should read all readings for the week to answer the questions (occasionally there are two textbook chapters in the week, in which case the quiz will be over only the first chapter, as noted in the calendar). No late work will be accepted. The lowest score will be dropped at the end of the semester, and you will be graded as follows:</p> <p style="padding-left: 40px;">3 = response demonstrates thorough reading of entire assignment and active engagement with the text</p> <p style="padding-left: 40px;">2 = response demonstrates thorough reading of some of the assignment and some active engagement with the text</p> <p style="padding-left: 40px;">1 = response demonstrates skimming of the entire assignment and little active engagement with the text</p> <p style="padding-left: 40px;">0 = response demonstrates skimming only parts of the assignment and little active engagement with the text</p> <p>This means your final score will be out of a total of: (10 quizzes x max 3 points) – (1 quiz x max 3 points) = 27 points (scaled as a percentage out of 100).</p> <p>2. Paper (plus thesis statement/bibliography assignment). Students are expected to write one original research paper in this course. Papers should be 1500 words (+/- 15% ; this means it may be between 1275 and 1725 words long), written in a Word document using 1inch/2.54cm margins all around, double spacing, and a 12-point standard font. The word count applies <i>only</i> to the text of your paper; it does not include references or the cover page. Your cover page should include a meaningful title, your name and course section, and the date.</p> <p>Prompt: At the beginning of the semester, you will each select a <i>different</i> country to be your case study for the semester. You will submit your top three choices, and I will make</p>
--	--

assignments keeping those in mind. **You may NOT choose a country of which you are a national, the country you reside in, or the country you were born in.** In other words, you should choose somewhere you are interested in learning more about but do not have a direct connection to. No two students will research the same country so that you can each compare and contrast your countries in various activities throughout the semester.

For the paper you will **analyze a major domestic or international political challenge in your country through the lens of one or more theoretical, institutional, and/or behavioral concepts that we discuss in the course.** Your topic should be contemporary (within the last 5 years) but may refer to history as it is relevant to the present (please do not provide extensive historical background; focus on the present and include references to history only as relevant). If we discuss a country and issue in class, you may write about it, but you must go beyond the course material. You should provide necessary factual information as well as your own critical analysis of the implications of the issue you choose for policy outcomes, political conditions, and/or diplomatic relationships for your country.

Your paper should:

- Have a clear thesis statement in the first paragraph.
- Identify key actors and institutions relevant to the issue you choose, including their roles and how they relate to each other.
- Demonstrate understanding of relevant course concepts and terms by applying them to your case. You do NOT need to define the course terms explicitly; instead, demonstrate your understanding of the meaning through your ability to use them in an appropriate context.
- Focus on the most essential information. You do not have space to cover every single detail that you come across in your research. It is your job to assess what is most important for conveying an understanding of the issue you choose. We will talk about making these choices in class, and you are also welcome to discuss these decisions with me in office hours.
- Assume that your reader (i.e. Professor Shady) is knowledgeable about comparative politics and international relations but may not know the specific details of your country. For example, if you discuss a political party, you should identify its family or ideology.

Thesis Statement/Bibliography Assignment

- To prepare for your paper, you will submit a preliminary thesis statement and bibliography (at least 6 academic sources, see below) after your country assignment is finalized.
- **You must meet with me in office hours to discuss your topic choice before submitting this assignment. Failure to do so will result in points deducted from your assignment.**
- The thesis statement/bibliography assignment will be 5% of your overall paper grade.
- Your thesis statement should, in 1-2 sentences, tell the reader what you will analyze and a general conclusion you will come to as a result of your analysis (of course, the statement will evolve as you conduct your research. This exercise is a starting point based on an initial skim of your sources).
- Your bibliography should demonstrate that you can find appropriate sources for your topic of choice within your country. You should, at minimum, read the abstracts, introductions, and conclusions of at least 6 academic sources that you include in the bibliography in order to determine their relevance for your topic.
- You do NOT need to annotate the bibliography. However, it should be clear from your thesis statement and source selection that you know the essential contribution of the sources to your topic.

Using Sources

- Use at least six (6) academic sources (peer-reviewed journal articles or academic books) other than the textbook. You may use other reputable sources in addition to these academic sources, such as journalism, think tank publications, or government/United Nations materials. Read **all** sources with a critical eye.
- You may use sources in languages other than English; if you do, please translate the reference and any terms you use into English. You can put the translation or the original term (such as a party name) in a footnote so that it doesn't count towards the word limit.
- Avoid using direct quotes from sources unless the precise language is absolutely necessary to convey a point you are making. I am interested in *your* writing and analysis, not that of your sources.
- You should cite sources in-text and at the end in a reference list. **In-text citations should include the author's last name and year in footnotes at the end of your sentences (this is so references don't count your word count). Every time you use an idea from a source, even if you are not using a direct quote, you should cite the source.** You do not need to cite a source for using basic terms from the course materials.
- I have no preference what citation style you use in your reference list. You should choose a style and be consistent. Some options are MLA, Chicago, APA, or Harvard. The important thing is that I can easily find and access a source you have listed. If in doubt, use APA: <https://aus.libguides.com/apa> .

Plagiarism: Using others' words or ideas without giving appropriate credit is plagiarism. This includes directly quoting an article, book, etc. without a citation as well as using a core idea without acknowledging the source. Plagiarism is a serious offense and will result in disciplinary action. If in doubt, cite. If you have any questions about giving appropriate credit to your sources, you are welcome to discuss them with me in office hours.

- 3. Group presentation.** You will be assigned a group of 2-3 students to produce a 10-minute presentation that compares and contrasts the political systems in your semester country case studies. Your presentation will correspond to the previous week's theme (e.g. Week 6 Multi-level Governance) and explain to the class how the system/theme works similarly and/or differently in each of your country case studies. This does not mean each person presents their own country information in isolation; rather, each student should draw connections between the cases in their part of the presentation. I encourage you to meet with me in office hours to discuss your presentations. You will present on the Wednesday/Thursday of the relevant week at the end of class.

The presentation should make use of the key terms and concepts discussed in class and in the readings for that week and demonstrate understanding through application. You should produce a visual aid (such as slides) and email it to me by 11:59 p.m. the day before your presentation. Each presenter should contribute equally to preparation and speaking. After the presentation, you will lead 5 minutes of Q&A. Part of your final presentation grade will include actively listening to and participating in Q&A during the other groups' presentations.

Generally students in the same group will earn the same presentation grade, unless there is a clearly unequal division of labor.

- 4. Exams.** You will take one mid-term exam (October 26/27) and one final exam (December 18 for section 01, December 12 for section 03, December 15 for section 04) in class. The mid-term will cover all material up to the exam date. The final exam is cumulative. Both exams will include multiple choice and short answer

	<p>responses. All material presented in class through lectures, class discussions, and readings may be assessed on the exams. You will not be tested on additional material from your paper or group presentations, though you may choose to write about this material in your responses as an example as appropriate.</p>
Attendance	<p>Students in this course are required to follow the AUS Attendance Policy as outlined in the <i>AUS Undergraduate Catalog</i>.</p> <p>You are adults who are responsible for your education, which means attending class. I am aware that extenuating circumstances such as illness or a death in the family may prevent you from attending class occasionally. In such circumstances, please communicate with me via email. If you are ill and contagious, with COVID-19 or otherwise, please do not come to class.</p> <p>I will take attendance daily at the beginning of class. Please let me know if you arrived late at the end of class; otherwise, you will be marked absent. If you are more than 5 minutes late and let me know at the end of class, you will be marked late instead of absent. Three (3) days of late arrival will count as one (1) absence.</p> <p>Absences not communicated and approved ahead of time will be considered unexcused. Please be aware that the University may remove you from a course if your attendance becomes problematic. As stated in the catalog (p. 27), "In the event a student misses 15 percent of the total number of scheduled sessions in a class for any reason, the instructor [may] initiate withdrawal of the student from the course if a written warning or formal notification was issued when the number of absences reached 10 percent." I will send you an email if you have missed 10% of the class sessions without prior authorization from me as a warning.</p>
O Student Academic Integrity Code Statement	<p>Students MUST read the Student Academic Integrity Code outlined in the <i>AUS Undergraduate Catalog</i> and abide by the standards for academic conduct, students' rights and responsibilities and procedures for handling allegations of academic dishonesty.</p>

SCHEDULE

Fall 2022 (MW or TR)

***Where two dates are listed, your due date is always the one on your class date or the day prior to class date, whichever is relevant. For example, quizzes are due at noon the day *before* your section meets.**

***I reserve the right to adjust the schedule and readings as necessary. All changes will be communicated in advance via email.**

#	WEEK	TOPICS & ASSIGNED READING	NOTES/DUE DATES
1	Aug 29/30 Aug 31/Sept 1	Introduction (<i>Read the syllabus and come to class prepared to ask questions about it.</i>) What is politics? What is political science? Heywood Chapter 1	Getting to know our community and political memories
2	Sept 5/6 Sept 7/8	Political ideas and ideologies Heywood Chapter 2 No additional readings; review Heywood Chapter 2	Quiz 1 due September 5/6 at noon (day before your section meets) Submit country preferences by start of class

			September 5/6 (survey on iLearn) Professor Shady will post country and group presentation assignments to iLearn. Start thinking about your paper topic and come to office hours to discuss sooner rather than later.
3	Sept 12/13 Sept 14/15	Politics and the state Heywood Chapter 3 Political regimes: Overview Heywood Chapter 5	Quiz 2 due September 11/12 at noon (Heywood Chapter 3 only)
4	Sept 19/20 Sept 21/22	Political regimes: Varieties of democracy Heywood Chapter 4 Lijphart, Arend. 1999. <i>Patterns of Democracy</i> . New Haven: Yale University Press. Chapters 1 and 4.	Quiz 3 due September 18/19 at noon Group presentation 1: politics and the state OR political regimes
5	Sept 26/27 Sept 28/29	Political regimes: Varieties of autocracy Levitsky, Steven, and Lucan Way. 2002. "The Rise of Competitive Authoritarianism." <i>Journal of Democracy</i> 13: 2: 51-65. Cameron, Maxwell A. 2018. "Making Sense of Competitive Authoritarianism." <i>Latin American Politics and Society</i> 60(2): 1-22. No additional readings; review Levitsky and Way and Cameron	Quiz 4 due September 25/26 at noon Group presentation 2: varieties of democracy
6	Oct 3/4 Oct 5/6	Multi-level governance Heywood Chapter 17 Hooghe, Liesbet and Gary Marks. 2022. "A postfunctionalist theory of multilevel governance." <i>British Journal of Politics and International Relations</i> 22(4): 820-826. Quiz 5 – Due October 4/5 at noon. Refer to Hooghe et al.'s (2016) <i>Measuring Regional Authority</i> (PDFs of chapters organized by region on iLearn). For the country you are studying for your paper, read the profile, take notes, and come to class prepared to discuss regional authority in your country with your classmates.	Quiz 5 due October 4/5 at noon Group presentation 3: varieties of autocracy
7	Oct 10/11 Oct 12/13	Party systems and parties Heywood Chapter 11 No additional readings; review Heywood Chapter 11	Quiz 6 due October 9/10 at noon Group presentation 4: multi-level governance
8	Oct 17/18 Oct 19/20	Domestic political institutions: legislatures Heywood Chapter 15 Domestic political institutions: executives Heywood Chapter 14	Quiz 7 due October 16/17 at noon (on Heywood Chapter 15 only) Group presentation 5: party systems and parties Thesis statements and bibliographies due on iLearn on October 20 at 11:59 P.M. You must have met with me in office hours to discuss

			topic BEFORE this date in order to receive full credit.
9	Oct 24/25 Oct 26/27	How to write for political science Farrell, Henry. 2010. "Good Writing in Political Science: An Undergraduate Student's Short Illustrated Primer." www.henryfarrell.net/pol_science_essays.pdf Mid-term exam	Vote on topic for end of semester by October 25 at 11:59 PM (survey on iLearn)
10	Oct 31/Nov 1 Nov 2/3	Political behavior: Approaches to study, identities and politics Heywood Chapter 8 Tajfel, Henri, and John C. Turner. 1986. "The Social Identity Theory of intergroup behavior," in John T. Jost and Jim Sidanius (eds.), <i>Essential Readings in Political Psychology</i> . New York: Psychology Press. Political behavior: Voting behavior Heywood Chapter 10	Quiz 8 due October 30/31 at noon (Heywood Chapter 8 only) Group presentation 6: executives/legislatures
11	Nov 7/8 Nov 9/10	Political behavior: Social movements Heywood Chapter 12 No additional readings; review Heywood Chapter 12 Nov 9 sections: Social movements continued Nov 10 section: Guest speaker, Dr. Bethany Shockley	Quiz 9 due November 6/7 at noon Group presentation 7 on November 7/8: political behaviors (choose identities and/or voting behavior)
12	Nov 14/15 Nov 16/17	Nov 14 12:30 section: Guest speaker, Dr. Sammy Badran Nov 14 2:00 section: Guest speaker, Dr. Jeniece Lusk Nov 15 section: Social movements continued Political behavior: Nationalism Heywood Chapter 6	Quiz 10 due November 16/17 at noon: reflection on guest speaker's talk
13	Nov 21/22 Nov 23/24	Political behavior: Nationalism continued Brubaker, Rogers. 2012. "Religion and Nationalism: Four Approaches." <i>Nations and Nationalism</i> 18(1): 2-20. Political behavior: Inter-group relations Pettigrew, Thomas F. 1998. "Intergroup Contact Theory." <i>Annual Review of Psychology</i> 49: 65-85. Buyuker, Beyza, Amanda Jadidi-D'Urso, and Alexandra Filindra. 2020. "Interethnic Contact and Impact on Attitudes." <i>Oxford Bibliographies</i> . Oxford University Press. Schellhaas, Fabian M.H., and John F. Dovidio. 2016. "Improving Intergroup Relations." <i>Current Opinion in Psychology</i> 11: 10-14.	Group presentation 8: social movements Final papers due November 24 on iLearn at 11:59 P.M.
14	Nov 28/29	No additional readings; review Pettigrew, Buyuker et al., and Schellhaas and Dovidio	Group presentation 9: nationalism

	Nov 30 Dec 1	<p>Contemporary topics in political science (<i>readings TBA</i>). Students will vote on a topic of interest after the midterm, and we will apply our study of political institutions and behavior to the topic.</p> <p>No class, Commemoration Day and UAE National Day holiday</p>	
15	Dec 5/6/7	<p>Last day of class: conclusions and exam review IMPORTANT: Per official calendar, the last day of class for MW sections is December 5. TR section meets CONSECUTIVELY December 6 (contemporary topics in political science) and 7 (conclusions and exam review).</p>	
	FINAL EXAM	<p>Section 01: Sunday, December 18, 8:00-10:00 AM Section 03: Saturday, December 10, 8:00-10:00 AM Section 04: Thursday, December 15, 2:00-4:00 PM</p>	